

COMPLETE THIS SUMMER WORK and PREPARE FOR 4th GRADE LIKE A CHAMPION!

1. Summer Reading:

- You will read 10 books and write them on the Summer Book Log attached or you may participate in the Harford County Public Library Summer Reading Program and use their form to list your books.
- Choose one of the books you read and write about it using the attached activities. Students should complete page 1 (My Book Report) and 3 other pages of their choosing.
- o Return the **BOOK REPORT and BOOK LOG** the first week of school. Have fun reading all summer!

2. Summer Math:

- For summer math work students will use the given workbook
 - Grade 3 Multiplication: Kumon Math Workbook
- Students are required to complete all the ODD problems on EVERY page.
 - Students will most likely be able to complete more than one page during one sitting.

The workbooks are being used in hopes that students continue to practice and maintain knowledge of their multiplication facts in order to fully prepare them for fourth grade math.

3. EXTRA (but VERY helpful)

❖ Writing:

Writing is heavily stressed in 4th grade. I encourage your child to continue to write over the summer, whether it is through journaling, diary entries, or sending letters/postcards to loved ones about summer adventures (they can even send them to me if they want!).

- There is a postcard template attached that students can use.
 - ** Students can also continue to further develop their cursive handwriting by writing in cursive when doing their journal or postcard writing.**

Computer practice:

Typing Games on ABCya

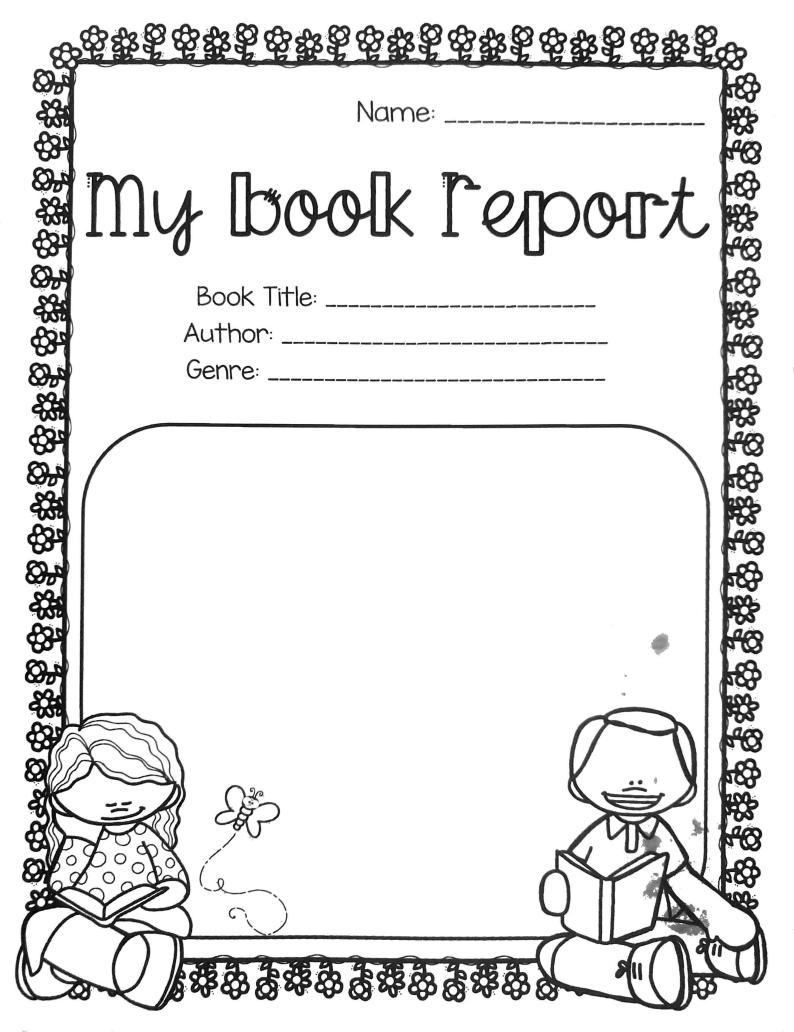
- * Please choose the correct level to match your current keyboarding skill level.***
 - Typing on ABCya (keyboarding) Race Car Typing on ABCya
 - Alpha Munching Game (keyboarding) Alpha Munchies Typing game on ABCya

Other Typing Tutorials

- Typing -https://www.typing.com/student/login
- Typing Games on Scratch https://scratch.mit.edu/search/projects?q=typing

Coding

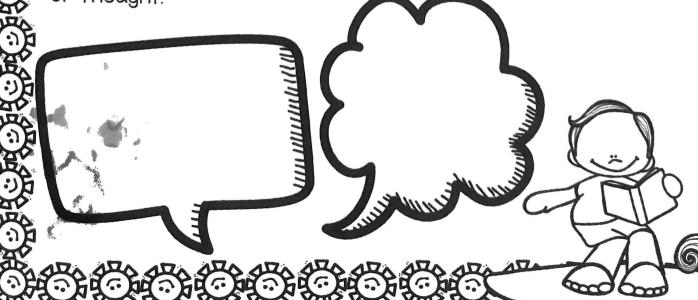
- Code.org Coding for all ages https://studio.code.org/courses
- Scratch https://scratch.mit.edu/

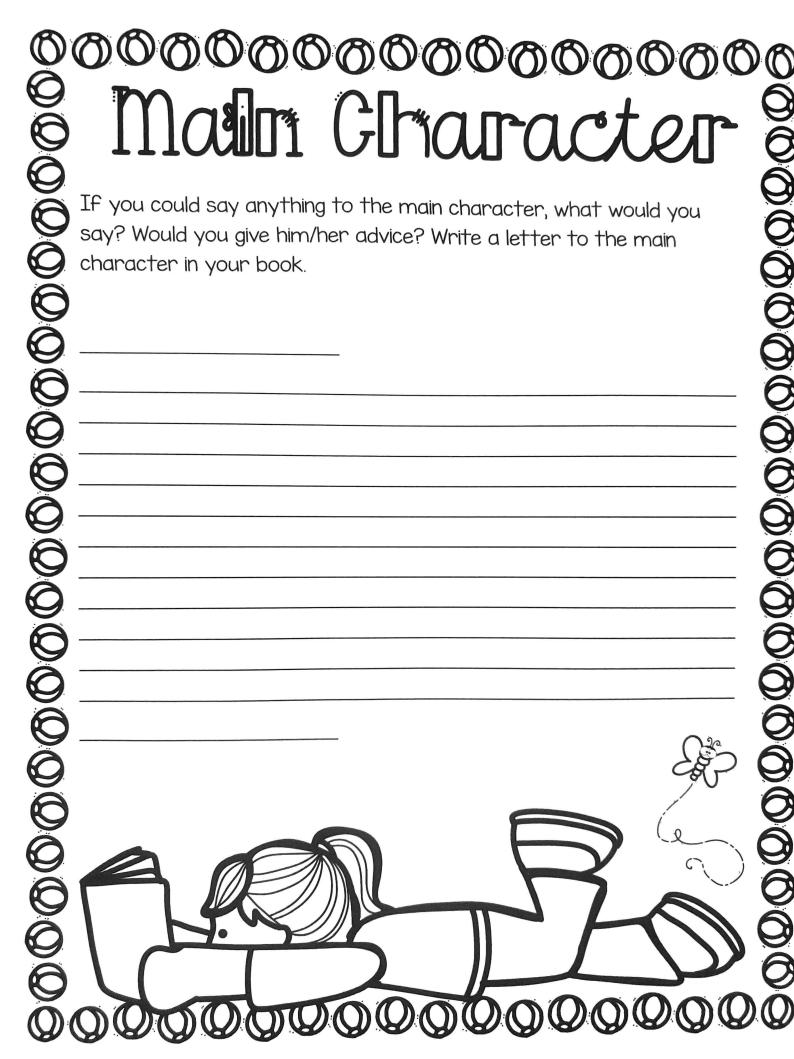


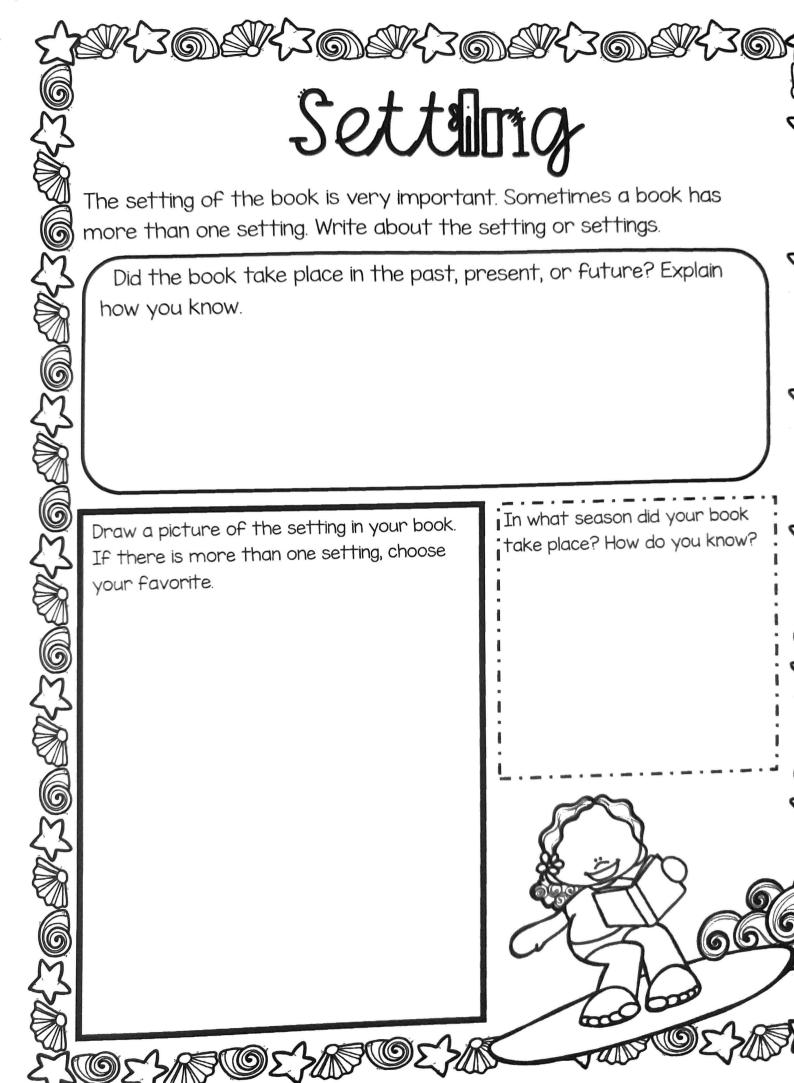
Main Glacter Draw a picture of the main character. What do they look like? How do

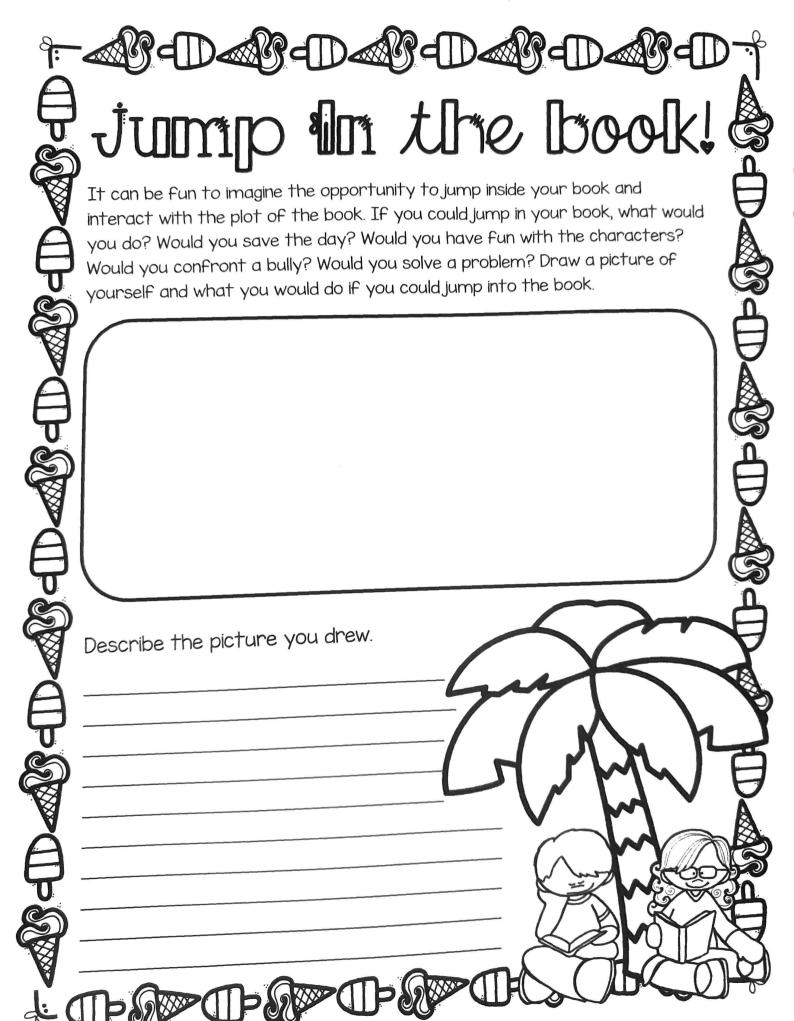
Describe the main character.
What do they look like? How do they act?

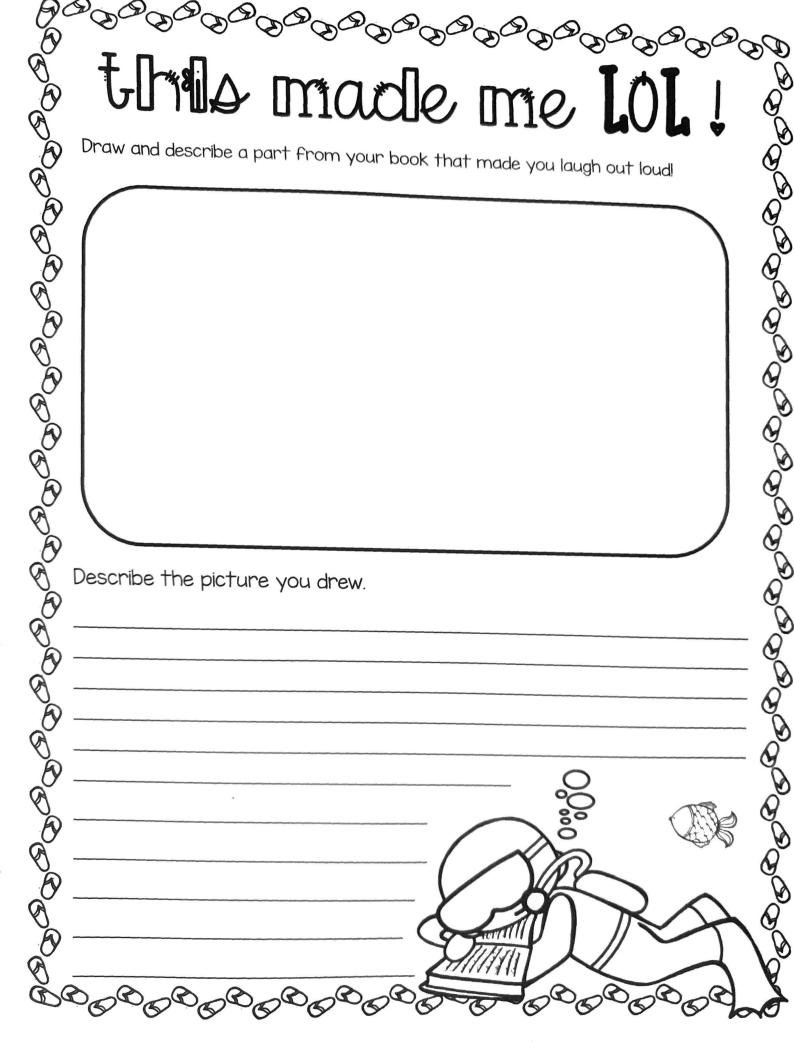
Paying attention to what the character says and thinks helps the reader understand the character. Write 2 things your character said or thought.

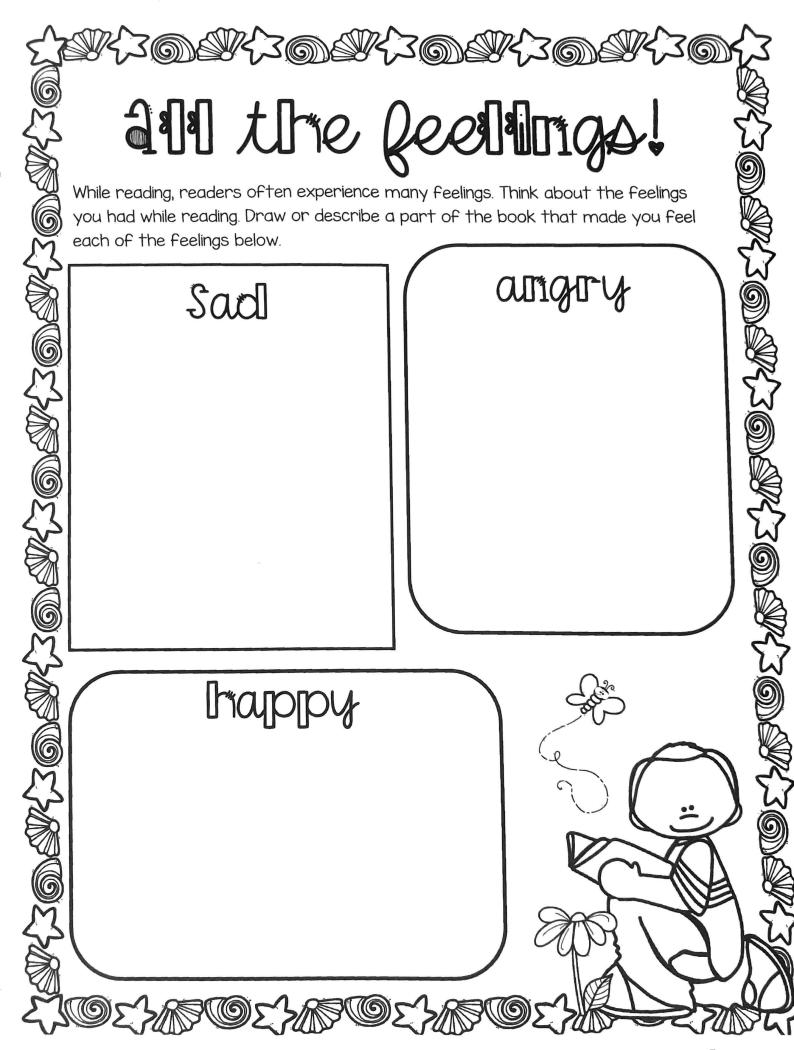


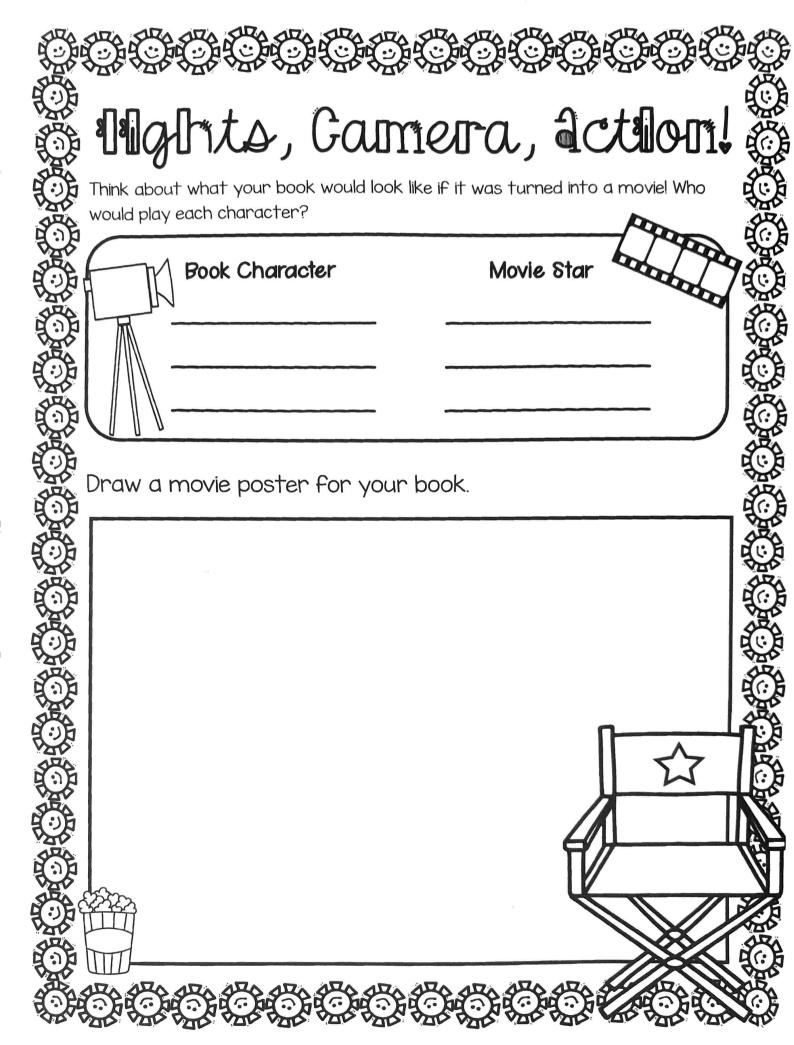


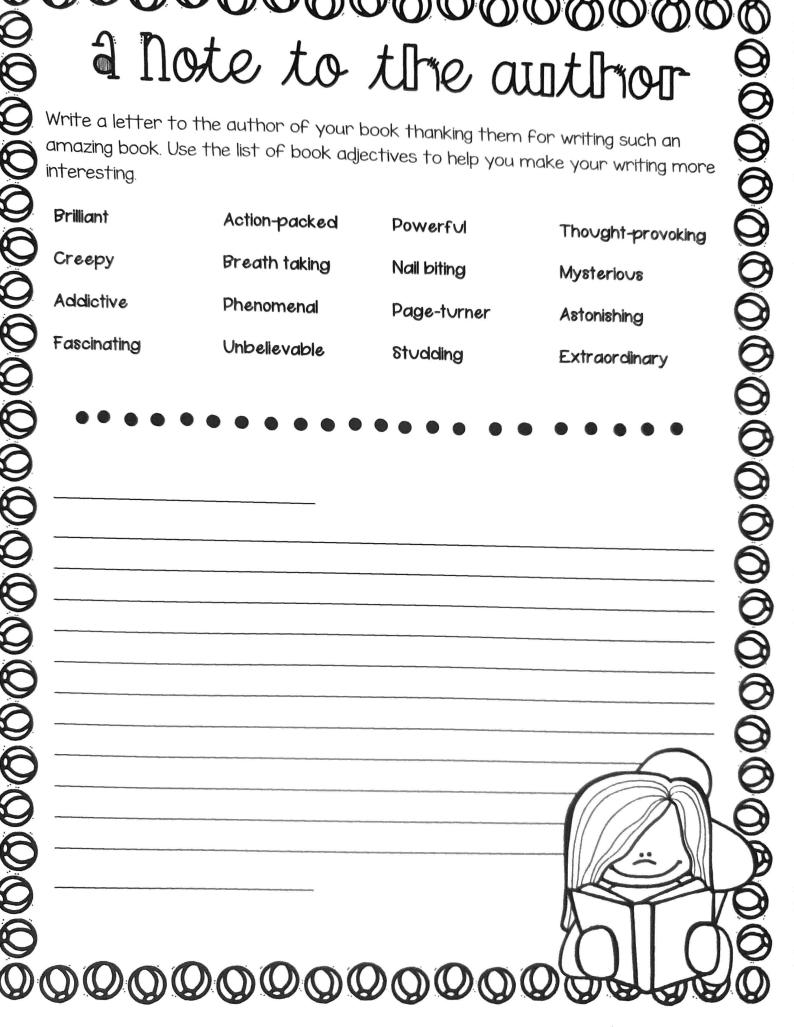




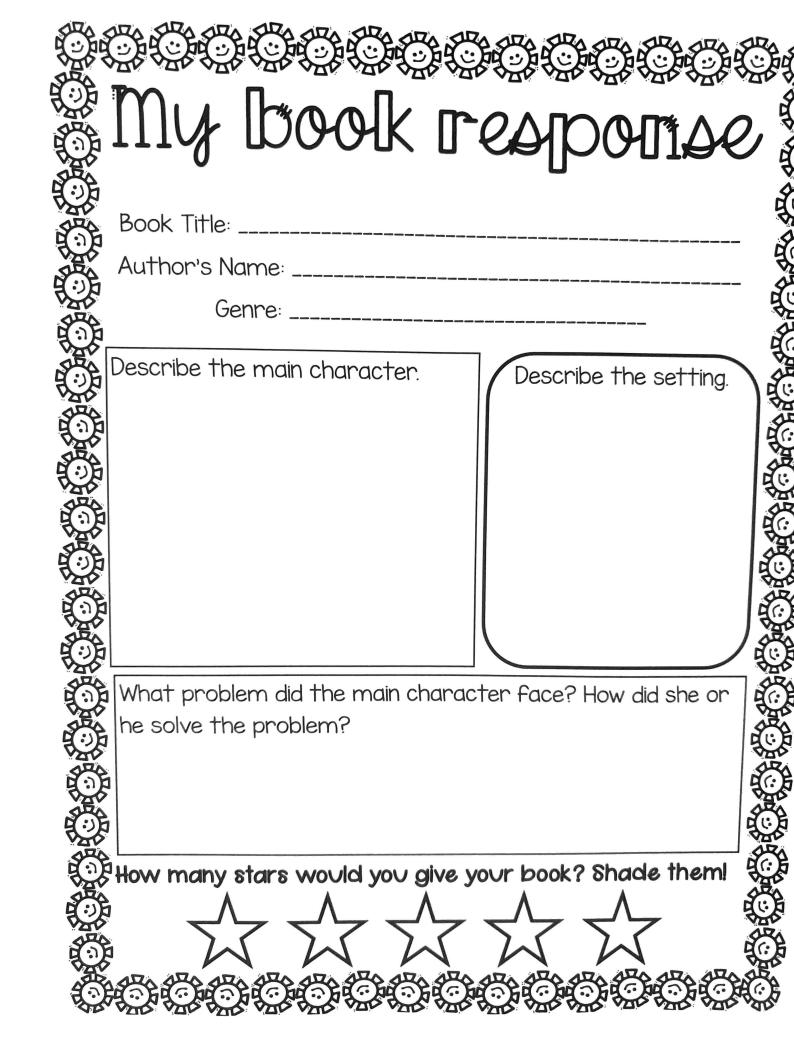












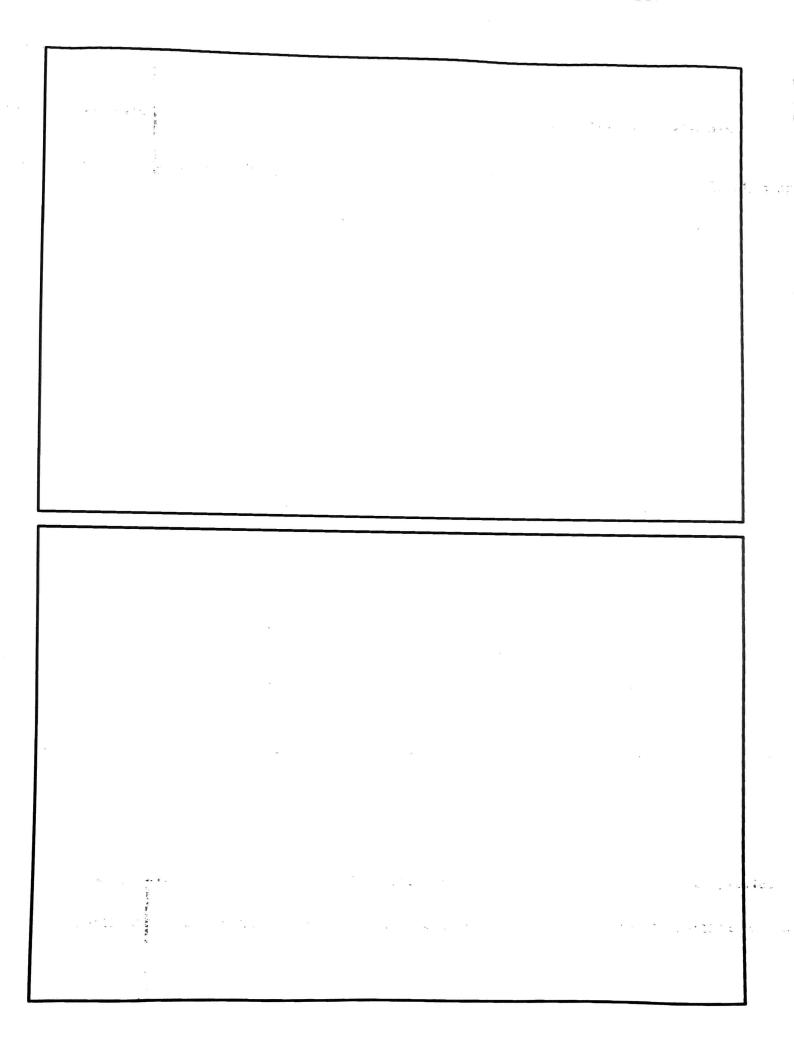


Reading Log

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1	TITLE	AUTHOR	Fiction/ Non-fiction
2	TITLE	AUTHOR	Fiction/ Non-fiction
3	TITLE	AUTHOR	Fiction/ Non-fiction
4	TITLE	AUTHOR	Fiction/ Non-fiction
5	TITLE	AUTHOR	Fiction/ Non-fiction
6	TITLE	AUTHOR	Fiction/ Non-fiction
7	TITLE	AUTHOR	Fiction/ Non-fiction
8	TITLE	AUTHOR	Fiction/ Non-fiction
9	TITLE	AUTHOR	Fiction/ Non-fiction
10	TITLE	AUTHOR	Fiction/ Non-fiction

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